

Name:

**END OF KS2 WRITING CHECKLIST (Y6)**

<b>WORKING TOWARDS THE EXPECTED STANDARD</b>	A	B	C	D	E	F	CN
<b>The pupil can:</b>							
Write for a range of purposes							
Use paragraphs to organise ideas							
In <b>narratives</b> , describe settings and characters							
In <b>non-narrative writing</b> , use simple devices to structure writing	headings						
	sub-headings						
	bullet points						
Use <b>mostly</b> correctly	capital letters						
	full stops						
	question marks						
	commas for lists						
	apostrophes for contraction						
Spell correctly most words from the year 3 / year 4 spelling list							
Spell some words from the year 5 / year 6 spelling list							
Write legibly							

<b>WORKING AT THE EXPECTED STANDARD</b>	A	B	C	D	E	F	CN
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader							
In <b>narratives</b> , describe settings, characters and atmosphere							
Integrate dialogue in <b>narratives</b> to convey character and advance the action							
Select required vocabulary and grammatical structures mostly appropriately	contracted forms in dialogues						
	passive verbs						
	modal verbs						
Use a range of devices to build cohesion within and across paragraphs	subordinating /coordinating conjunctions						
	adverbials (time and place)						
	pronouns and synonyms						
Use verb tenses consistently and correctly throughout writing							
Use <b>mostly</b> correctly	inverted commas and other punctuation for direct speech						
	commas for clarity						
	apostrophes (contraction / possession)						
	punctuation for parenthesis (brackets/ dashes / commas)						
	semi-colons						
	colons						
hyphens							
Spell correctly most words from the year 5 / year 6 spelling list							
Maintain legibility in joined handwriting when writing at speed							

<b>WORKING AT GREATER DEPTH WITHIN THE EXPECTED STANDARD</b>	A	B	C	D	E	F	CN
Write effectively for a range of purposes and audiences selecting the appropriate form (e.g. literary language, characterisation, structure)							
Distinguish between the language of speech and writing and choose the appropriate register							
Exercise an assured and conscious control over levels of formality (manipulating grammar and vocabulary to achieve this)							
Use full range of KS2 punctuation <b>correctly</b> (used precisely to enhance meaning and avoid ambiguity )							