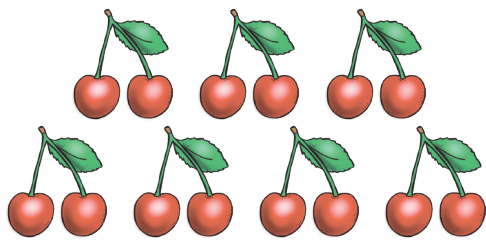
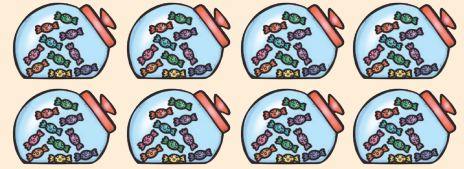


Multiplications (2s, 5s and 10s)

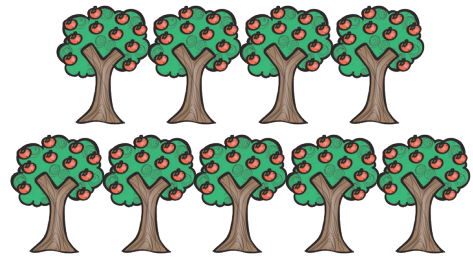
1. Write a multiplication to match each picture.

E.g. here there are 8 jars of sweets and 10 sweets in each jar.

$$8 \times 10 = 80$$



a.



b.



c.

2. Fill in the missing number in each calculation:

a. $2 \times 8 = \square$

b. $9 \times 5 = \square$

c. $\square \times 5 = 55$

d. $18 = 2 \times \square$

e. $12 \times 2 = \square$

f. $10 \times \square = 100$

g. $80 = 10 \times \square$

h. $2 \times \square = 1 \times 10$

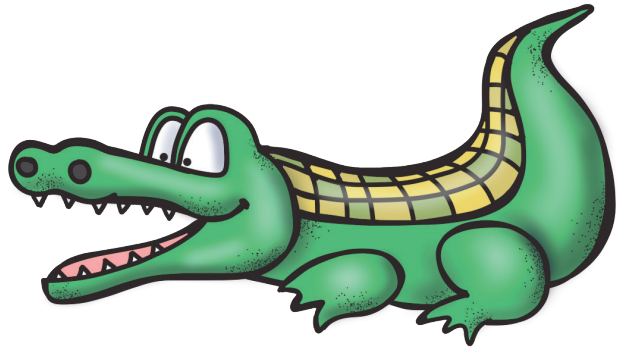
Multiplications (2s, 5s and 10s)

3. Put $<$, $>$ or $=$ in the gaps:

a. 5×8 4×10

b. 7×5 10×3

c. 6×10 6×2



4. Write a **multiplication** in each gap to make these correct:

a. $5 \times 6 =$ \times

b. \times $< 7 \times 2$

5. Pat multiplies **two numbers**.
Then he **adds 5** to the answer.
The number he gets is **25**.

What were the **two numbers** he started with?

.....
.....

Can you find more than one answer?



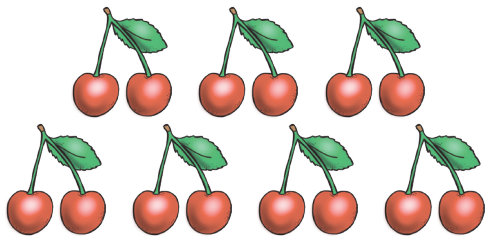
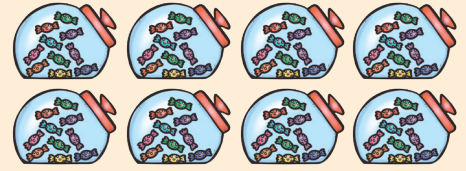
Multiplications (2s, 5s and 10s)

Answers

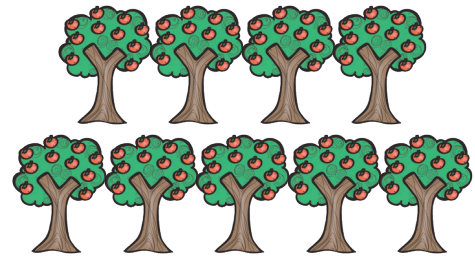
1. Write a multiplication to match each picture.

E.g. here there are 8 jars of sweets and 10 sweets in each jar.

$$8 \times 10 = 80$$



a. $7 \times 2 = 14$



b. $9 \times 10 = 90$



c. $8 \times 5 = 40$

2. Fill in the missing number in each calculation:

a. $2 \times 8 = 16$

b. $9 \times 5 = 45$

c. $11 \times 5 = 55$

d. $18 = 2 \times 9$

e. $12 \times 2 = 24$

f. $10 \times 10 = 100$

g. $80 = 10 \times 8$

h. $2 \times 5 = 1 \times 10$

Multiplications (2s, 5s and 10s)

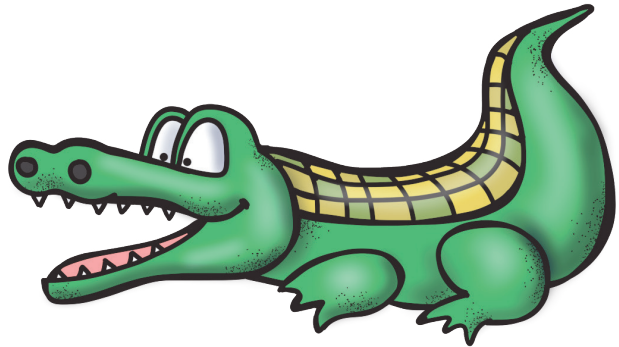
Answers

3. Put $<$, $>$ or $=$ in the gaps:

a. $5 \times 8 = 4 \times 10$

b. $7 \times 5 > 10 \times 3$

c. $6 \times 10 > 6 \times 2$



4. Write a **multiplication** in each gap to make these correct:

a. $5 \times 6 = \square \times \square$ Any multiplication that makes 30.
E.g. $6 \times 5 / 10 \times 3 / 3 \times 10 / 1 \times 30 / 30 \times 1$

b. $\square \times \square < 7 \times 2$ Any multiplication with an answer less than 14.

5. Pat multiplies **two numbers**.
Then he **adds 5** to the answer.
The number he gets is **25**.

What were the **two numbers** he started with?

..... **1 and 20 / 2 and 10 / 4 and 5**

.....

Can you find more than one answer?

