



SELECTION FOR SPORT & EVENTS POLICY

Ravenbank School recognises the importance and value of learning opportunities that take place outside of the classroom. The purpose of this policy is to ensure pupils benefit from as many as possible opportunities whilst also balancing the need to inspire pupils and develop individual talent.

If the school has sufficient notice that an event is coming up for part of a class or year group, then teachers will explain to pupils the selection criteria prior to making the final choice. Not all organisations give the school enough notice to make this practicable for all events. Participation in non-Ravenbank extra-curricular clubs will not be taken into account when children are being selected. Class teachers and the Sports Leader will keep records of children who have participated in 'part of class' activities to ensure that as many children as possible experience extracurricular events. These records will be passed on to the next class teacher at the end of the school year.

1. NON-SPORTING EXTERNAL EVENTS

Events which are not linked to known skills will be selected randomly from a hat. Priority may be given to children who are eligible for specific grants e.g. Children in Care, Pupil Premium. If a significant proportion of the class is missing, the curriculum may be adjusted for the children remaining at school so that they experience an alternative day.

Example: • 15 Y3 children invited to visit the Town Hall

2. NON-COMPETITIVE EXTERNAL EVENTS LINKED TO KNOWN SKILLS

Non-competitive events which are linked to known skills will be open to all children who express an interest. If there are more volunteers than places then children's behaviour, attitude in class, teamwork (for the previous half term) may be taken into account. The school will try to vary selection during the academic year to give as many children who express an interest a chance as possible.

Example: • 20 Year 4 children taking part in a 'friendly' tag rugby festival

3. COMPETITIVE EXTERNAL EVENTS LINKED TO KNOWN SKILLS

Children will be selected for competitive events which are linked to known skills on their ability, behaviour, attitude in class and teamwork (for the previous half term). This selection may be made by the class teacher, sports leader or an external coach working within school. Teams who advance through the stages will remain unchanged.

Examples: • Year 6 maths competition • Year 4 girls football

4. COMPETITIVE EXTERNAL EVENTS LINKED TO UNKNOWN SKILLS

Children will be selected for competitive events which are linked to unknown skills on their behaviour, attitude in class and teamwork (for the previous half term). This selection may be made by the class teacher, teaching assistant or sports leader. The school will try to vary

selection during the academic year to give as many children as possible a chance to represent the school. Teams who advance through the stages will remain unchanged.

Example: • Year 6 Handball competition

5. INTERNAL INTRA SCHOOL EVENTS

Internal events are for pupils at Ravenbank school only and will be offered during school hours. The selection criteria will correlate to the competition intention. There are 2 categories of intention:

- To motivate and inspire
- To develop and challenge

The intention of the competition will be shared with pupils who will have an opportunity to put themselves forward for appropriate competitions. If oversubscribed, names will be put into a hat.

Example:

- Year 4 football competition aimed at inspiring novice boy footballers
- Year 6 competition aimed at supporting established girl footballers

6. RESILIENCE

We understand that not being selected for an event can be disappointing to a child and often children manage to hold their disappointment in at school but can become upset when they go home. Learning to deal with setbacks helps children to develop key characteristics that they'll need to succeed, such as coping skills, emotional resilience, creative thinking, and the ability to collaborate. We urge parents to consider this policy but to contact school if they feel that their child has been adversely affected by a selection process and we will offer them some additional support in school.